| **Student:** Amanda |
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| **Topic:** That it is better to have a few best friends compared to having many best friends. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice handgestures! I really like that you were not relying on your paper to articulate your argument. * That was a smart hook to start with! * Nice personal example!   Speaking time: 05:50.63, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think the hook was a bit too long! You want to make sure that you aren’t making the hook too long. * I think you want to make sure that you are signposting! I think you were saying good stuff; but at times I was a bit confused as to where you were in your arguments! * I think you want to make sure that you are providing the impacts of your arguments. For example, when you said that you can know your friends and or be a lot closer to your friends if you are just one or two best friends - what's the positive effect of this? * For the argument about friends becoming jealous of you; could you tell me why this does not happen when you only have one or two friends? | |

| **Student:** Connor |
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| **Topic:** That it is better to have a few best friends compared to having many best friends |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * That was a very smart angle to start with! (That the point of childhood is to make as many friends as possible compared to life long friends!) * Good work for telling the question asker to slow down! Keep advocating for your needs politely. * Good job for having a best case scenario!   Speaking time: 04:57.69, nicely done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think you need to make sure that you have a hook Connor! Don't just jump straight into your argument. * I want you to make sure that you are addressing what your opponent said first before you go into your argument! * Try to make sure that you are going to understand the impacts of your arguments! For example, when you suggested that you wouldn’t have enough people to play rugby with, what is the negative impact of this? * I think you need some signposting Connor! Make sure you give me a run through of what your speech will look like. * Try not to take POIs back to back! You must be the star of your own speech. | |

| **Student:** Athena |
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| **Topic:** That it is better to have a few best friends compared to having many best friends |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice argument choice regarding friendship breakups! * A very good answer to the question! * Good job for taking two POI’s! But remember, you only need to take one for future reference.   Speaking time: 04:32.86, good job! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t start your speech with a “So…” it doesn’t sound very confident! * I think this speech was a little bit messy; please make sure that you are following the Claim - Reasoning - Evidence - Impact formula! * Don’t forget to signpost! Make sure to tell me what you will be saying and when. * I want you to make sure that you are actively using hand gestures to communicate your points! * When you are rebutting, try to give me many reasons for why their arguments are not true! | |

| **Student:** Davey |
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| **Topic:** That it is better to have a few best friends compared to having many best friends |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very good eye contact! * Good illustrations of what you can do to make sure you are friends with the right people! * Good signposting!   Speaking time: 05:20.78, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are not starting off your speech with a “So..” it might show that you are not fully prepared! * I want you to make sure that you are taking the time to follow the argumentation formula of Claim - Reasoning - Evidence - Impact for maximum impact in the debate! * I want you to make sure that you are giving me good hand gestures throughout the speech! * Try to make sure that you are not reading the speech off the paper when you are speaking! | |